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***My Target: \_\_\_\_ / or \_\_\_\_\_\_ % Complete on the day of the test***

***🖒 🖓 (Circle when your test is handed back)***

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assessment 2C Validation (2%) & 3: In-Class Content Test (7.5%)**

*Investigating the Black Death*

**Instructions: Complete all questions. Working time 50 minutes; 5 minutes reading time.**

Part A: Multiple-choice questions - Circle the correct answer to the following questions. (1 mark each)

1 The Black Death was transmitted by:

**A** infected fleas.

B infected rats.

C pathogens in the water.

D poisoned air.

2 In terror of the plague, many people blamed the:

**A** Jews.

B Muslims.

C flagellants.

D fundamentalists.

3 Once a person was infected, how long did they last before succumbing to the plague:

A 10-12 Weeks.

B 24 Hours.

C 3-5 Hours.

**D** 3 – 5 Days.

4 The main medical treatment at the time was:

A starving the patient.

B cleaning the infections with antiseptics.

**C** ‘bleeding’ the patient.

D keeping the patient cold.

5 The Black Death originated on which continent:

A Australia

B Asia

C Europe

**D** Africa

6 In what year did the Black Death arrive in Europe:

A 1200

B 1347

C 1532

**D** 1776

7 An estimated \_\_\_\_\_ of Europe’s population died due to the plague:

A 10%

B 30%

C 100%

**D** 80%

**8** The most deadly type of the plague affected the \_\_\_\_\_:

A Lungs

B Heart

C Blood

**D** Toes

**9** Because the plague killed so much of Europe’s population, it helped bring about the end of \_\_\_\_\_\_\_\_\_\_\_\_:

A Bureaucracies

B Militarism

C Feudalism

**D** Catholicism

**10** The picture on the right represents a person who had what job during the plague:

A Grave Digger

B Catholic Priest

C Plague Doctor

**D** Nursery Rhyme Writer

11 Which of the following best describes the flagellants:

**A** Religious Groups who whipped themselves as public punishment.

B People who fell over all the time.

C Groups of people who would go outside and fart.

D Military groups who killed people in the streets.

12 Which of the following was not an effect/impact of the Black Death:

**A** infected fleas.

B infected rats.

C pathogens in the water.

D poisoned air.

13 Which of the following best describes where the Black Death got its name:

**A** infected fleas.

B Black Buboes.

C Blood turned Black.

D poisoned air.

14 The Bubonic Plague affected the persons \_\_\_\_\_\_\_\_\_\_:

**A** Lungs.

B Limbs.

C Blood.

D Bones.

15 Which form of the plague had the highest mortality rate:

**A** Bubonic Plague.

B Pneumonic Plague.

C Pubonic Blague.

Part B: Short-answer questions

1 Match the symptom of the black death with the day of infection. *(5 marks)*

|  |  |  |
| --- | --- | --- |
| **Day 1** |  | If victims were to live the buboes would burst and black foul-smelling liquid oozed out. Otherwise, victims died. |
| **Day 2** | The disease reaches and attacks the nervous system, causing the victim to suffer intense pain and spasms. |
| **Day 3** | Large swellings, called Buboes appeared in the victim’s armpits and groin. |
| **Day 4** | Bleeding under the skin causes dark blotches to appear all over the body. |
| **Day 5** | The victim starts vomiting and develops a fever. |

2 Outline how the Black Death led to the Peasants Revolt *(3 marks)*

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**3** *The cause of the plague was unknown at the time, and many fruitless attempts to cure or at least treat it were made by desperate people.* **State** a cure/remedy that was used by people and **explain** why they thought it could help treat the plague. *(4 marks)*

Cure/Remedy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. Describe what the living conditions in cities were like at the time of the Black Death. How did these living conditions contribute to the spread of the Black Death? *(4 marks)*

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5. Describe how the Black Death caused a change in people’s attitude to the church. *(3 marks)*

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Part C: Validation – Feudal System 2% weighting

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1 Outline the significance of the Feudal System to medieval Europe. *(3 marks)*

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2 Complete the table below by listing two advantages and two disadvantages of the Feudal System. *(4 marks)*

|  |  |
| --- | --- |
| **Advantages** | **Disadvantages** |
|  |  |
|  |  |

**Chosen Societal Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

4 Outline with the use of an example, why your chosen societal role was significant to medieval Europe *(3 marks)*

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3 Describe three characteristics of daily life for your chosen societal role in Medieval Europe. *(Good responses will refer to housing, clothing, food, jobs etc.)* *(6 marks)*

Characteristic 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Characteristic 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Characteristic 3:

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**END OF ASSESSMENT**